



ALLENBOURN MIDDLE SCHOOL



Year 8 Curriculum Map

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English (subject to reordering depending on availability of class resources)	Gothic literature; Narratives.	Conflict poetry: World War I and beyond.	Novel study: various ('The Boy in the Striped Pyjamas', 'Abomination', 'Holes' or other).	Autobiography: writing as a narrative.	'Oliver Twist': a classic 19th Century novel.	Romeo and Juliet: a Shakespearean tragedy.
Maths	Numbers and the number system; Calculating; Visualising and constructing.	Understanding risk; Algebraic proficiency; Exploring fractions, decimals and percentages.	Proportional reasoning; Number patterns; Investigating angles.	Calculating fractions, decimals and percentages; Solving equations and inequalities.	Calculating space; Algebraic proficiency; Visualising; Understanding risk.	Presentation of data; Measuring data.
Science	Atoms and Elements; Forces; Digestion, Circulation and Respiration.		Compounds and Mixtures; Electricity and Magnetism.		Sex Education; Microbes; Sound.	
Art	Observational drawing, line tone and pattern; Research Monet; Traditional Aboriginal Art.	Develop ideas and create a painting inspired by either Monet or Aboriginal Art.	Research sculptor of choice; Henry Moore.	Develop ideas and make a clay sculpture based on human figure.	Intro to the 60s - art, design, political and social context; Study of 3 pop artists- Warhol, Oldenburg and Lichtenstein.	Develop ideas for and make collage/print inspired by Roy Lichtenstein.
Computing Science	Spreadsheets	Coding - Touch Develop	Binary Code & Logic	Coding - Python	Software Development Project	Software Development Project
Design & Technology	Pupils will rotate around the three disciplines after a block of approximately 8 weeks culminating with mini enterprise:					
	Resistant Materials - Advanced skills & contextual studies.		Food Technology - Carbohydrates & Multiculturalism (Eatwell plate).		Textiles - Design brands (fastenings & customisation).	



ALLENBOURN MIDDLE SCHOOL



Year 8 Curriculum Map

<p>French</p>	<p>Year 8 sets 1a/b and 2a/b: the purpose and benefits of learning a foreign language.</p> <p>Revision of key grammar points in Year 7. The advantages of learning a foreign language.</p> <p>Year 8 3a/b: Sports- Jouer au, Faire du de la de l' des opinions & justifications; Formation of negatives.</p>	<p>All classes : Daily routine; reflexive verbs; Hobbies, Faire du de la de l' des The immediate future - Aller + infinitive Modal verbs</p>	<p>Review all regular verb formats- ER IR RE Complex sentences using SI.. Quand... Weather linked to activities, Question words, time expressions, connectives; Introduction of perfect tense; Using regular ER.</p>	<p>Regular perfect tense using IR and RE</p> <p>Irregular past participles</p> <p>Introduce MRS VANDERTRAMP Verbs</p>	<p>Food: healthy eating; ordering and buying foods.</p> <p>Describe a recent activity in the past tense. Letter writing.</p> <p>Writing in 2 tenses- present and future.</p>	<p>Preparation for summative written assessment.</p> <p>Letter preparation for summative written assessment - to write in 3 tenses.</p>
<p>Geography</p>	<p>Pupils will study the following units typically with a specialist teacher, for approximately eight weeks, alternating with History:</p>					
	<p>Settlement: types, history of & case study of Manchester; Settlement in India: comparison & case study of Bangalore.</p>			<p>Glaciation; Limestone Landscapes; Geography of Festivals (Map skills & justifications).</p>		
<p>History</p>	<p>Pupils will study the following units with a specialist teacher, for approximately eight weeks, alternating with Geography:</p>					
	<p>Making of the UK: Tudors and Stuarts; Religious, economic and political changes; Oliver Cromwell character study</p>			<p>Ideas, Political Power, Industry and Empire: Britain, 1745 - 1901: Revolutions in agriculture, textiles and transport; Public health; Political changes</p>		



ALLENBOURN MIDDLE SCHOOL

Year 8 Curriculum Map



	Slave Trade					
Music	<p>Rhythm: All Stations To Learn a rhythm piece based on stations; Performance in class; Compose own rhythm piece focusing on syllables and notation and using musical elements in the performance. Focus: Performance.</p>	<p>Christmas Songs Listen to Christmas songs and look at the style / occasion: Sacred / Secular; Listen and learn to play on keyboard; Work in groups to create own Christmas songs – lyrics and backing. Focus: Performance / Composition.</p>	<p>Variations Recognise, explore and make creative use of the elements of music found in variation form; Use Frere Jacques to explore different musical ways in which it can be varied and developed, using musical elements and exploring changes in tonality and rhythm; Ground Bass. Focus: Composition / listening and analysing.</p>	<p>Blues Music The history of ‘Blues Music’ and its origins, exploring bass lines and chords as a harmonic foundation for melody and improvisation; Listen to various ‘Rhythm and Blues’ musicians. Work in groups to compose own Blues’ song, looking at lyrics and structure. Focus: Composition, listening & appraising.</p>	<p>Music for Media Explore how music is used in the media; use computers to compose music for adverts – looking at the intended mood before composing music for a scene in Dr Who, using musical elements to recreate the tension on screen and action. Focus: Composition / IT.</p>	<p>Covers & Arrangements Listen to original songs and covers and arrangements by other artists; discuss ways of changing a song by using tonality /tempo/style/ instrumentation; Work in groups /pairs or individually to rehearse and perform their own cover/ arrangement and record. Focus: Performance.</p>
P.E.	<p>Invasion games; Gym – flight; Dance – Capoeira.</p>		<p>Invasion games; Athletics – cross country; Gym – counter tension & counter balance; large group sequences; Fitness.</p>		<p>Net and wall games – volleyball, tennis, striking & fielding games; Ball games – rounders & cricket; Athletics – running, jumping & throwing.</p>	
P.S.H.C.E.E	<p>Rights of Young People and Across the Globe</p>	<p>British Identity & Refugees</p>	<p>Public Services and Environmental Pressure Groups</p>	<p>Sex and Relationships Education</p>	<p>Your Money and Your Life - Careers and Personal Finance</p>	<p>Health Matters and Risk</p>
R.E.	<p>Sikhism & Equality (Sikhism & Christianity)</p>		<p>Holocaust (Judaism & other religions)</p>		<p>Religion & The Media (Islam & Christianity)</p>	