



Careers Programme

All our pupils have access to a careers programme aimed at challenging stereotypes, broadening horizons and developing a sound understanding of the pathways open to them in the future. The Autumn term begins with our Values Days, in which pupils consider the skills and qualities needed to be successful both in education, employment and in life generally. This is linked to our school ethos and vision of developing Aspiration among our pupils. These initial Values Days therefore focus on:

- Developing aspiration and the qualities that support this (as identified in our school ethos).
- Identifying long term goals by pupils writing a letter to their future selves.
- Identifying three short term goals for the Autumn term and the steps that will lead to success.
- Reflecting on two characters and where their mindset leads them in their life.

We then go on to review the short-term goals half termly (to evaluate progress so far) and termly, writing new goals each term and reflecting on the barriers to achieving them, or the qualities and skills needed for successes gained.

Throughout the year, pupils experience assemblies and enrichment opportunities aimed at developing aspiration and building on the work done during the Values Days.

Alongside this, each year group receives the following input:

Year 5:

- Considering different jobs which link to the different curriculum areas and real-life links to learning.
- P4C focused on developing critical thinking and problem-solving skills.
- PSHE: Dreams and Goals Unit (looking at different jobs, links to earnings, considering what motivates people and reflecting on the dreams and goals of young people in a culture different from our own).
- A range of assemblies which focus on challenging stereotypes, inspiring individuals, and developing aspiration. These include presentations from different employers and Sixth Form pupils.
- Careers Day: the key focus of this day is to challenge stereotypes and barriers to aspiration, looking at gender, age, ethnicity and socio-economic background.

Year 6:

- Considering different jobs which link to the different curriculum areas and real-life links to learning.
- A range of assemblies which focus on challenging stereotypes, inspiring individuals, and developing aspiration. These include presentations from different employers and Sixth Form pupils.
- Intech Science Museum Trip and STEM project.
- Higher performers Science event at QE upper school.
- P4C focused on developing critical thinking and problem-solving skills.
- Marwell Activity Centre trip & Lord of the Flies Week: focussed on team building, communication skills and developing resilience.
- Careers Day: the key focus of this day is to explore different options for the future including the range of careers, higher education and apprenticeships.

Year 7:

- Considering different jobs which link to the different curriculum areas and real-life links to learning.
- A range of assemblies which focus on challenging stereotypes, inspiring individuals and developing aspiration. These include presentations from different employers and Sixth Form pupils.
- Opportunity to apply to be a Global Youth Ambassador including application process. Our Ambassadors play host to Chinese students who visit AMS during the year.
- Big Bang Careers Fair (from 2020) providing access to information about a range of employers and career paths.
- Tutor time activities focussing on inspiring figures.
- P4C: focussing on developing critical thinking and problem-solving skills.
- Votes4Schools programme: weekly discussion topics focussing on political, economic, and philosophical questions.
- Parliament Trip
- Financial Education: Young Money/Get Money Smart resources – understanding the costs of living independently, understanding the differences between wants and needs, currency conversion.
- Careers Day: the key focus of this day is looking at preparing for the future in terms of interview skills, building a CV and experience and applying for jobs.

Year 8:

- Considering different jobs which link to the different curriculum areas and real-life links to learning.
- A range of assemblies which focus on challenging stereotypes, inspiring individuals and developing aspiration. These include presentations from different employers and Sixth Form pupils.
- Opportunity to apply to be a Global Youth Ambassador including application process. Our Ambassadors play host to Chinese students who visit AMS during the year and follow a programme of development to develop appropriate skills to support with this.
- Opportunity to apply to be a Sports Leader and lead a range of activities for younger pupils.
- Tutor time activities focussing on inspiring figures.
- Votes4Schools programme: weekly discussion topics focussing on political, economic and philosophical questions.
- P4C: focussing on developing problem-solving and critical thinking skills.
- University Visit from Bournemouth University.
- Careers Day: preparing for upper school and beyond looking at how subject options are linked to careers and the qualities/skills needed to achieve goals.
- Mini-enterprise focussed on developing entrepreneurial skills and an understanding of commerce.
- Careers week: looking at different skills needed for different jobs more specifically linked to individual pathways. Presentations from parents, a range of higher education providers and employers.
- Financial Education: Young Money/Get Money Smart resources – understanding the costs of living independently, understanding the differences between wants and needs, currency conversion.