



Allenbourn
MIDDLE SCHOOL

Behaviour Policy

These are local procedures which operate at Allenbourn Middle School in conjunction with the over-arching Wimborne Academy Trust behaviour policy, our Home-School agreement, our Anti-Bullying policy and Acceptable Use policy.

Allenbourn Middle School is a rights respecting school. As such, it is committed to upholding children's rights and promoting their responsibilities under the UN Convention for the Rights of the Child.

The aim of the school with regard to children's behaviour is to:

- Build children's aspirations, confidence and self-esteem.
- Give children opportunities to take responsibility.
- Ensure that all adults working within the school provide a good role model for the children.
- Praise and reward good learning, attitudes and behaviour.
- Encourage every child to foster a positive sense of belonging to the school community.

Code of Conduct

AMS encourages all members of our school community to make positive behaviour choices as set out in the table below, which is displayed in every classroom.

Positive Choices	Negative Choices
Do your best	Do not distract yourself or other people
Respect other people and their property	Do not damage or touch things that don't belong to you
Be kind and gentle	Do not behave aggressively, be unkind or act selfishly
Follow instructions	Do not refuse or neglect to do things you are asked to do
Listen to others	Do not ignore or talk over other people

Rewarding positive behaviour choices

Positive behaviour is rewarded in a number of ways including:

- Teachers give verbal praise or other informal recognition
- Well done cards
- Credits
- House points
- Awards ceremony

- Recognition in assembly
- Newsletters
- Credit certificates
- Stickers or stars
- Prized responsibilities
- Parents Association rewards
- Reward activity e.g. pizza party, movie afternoon, sports activity, non-uniform

Consequences for negative behaviour choices

Negative behaviour in lessons will, in most cases, be managed by the staff member using the 'Behaviour Choices flow chart' (see Appendix 1).

Negative behaviour is sanctioned in a number of ways including:

- A verbal reprimand
- Extra work or repeating unsatisfactory work until it meets the required standards
- A task which requires the child to reflect upon their negative behaviour choice
- Loss of privileges – for instance the loss of a prized responsibility or not being able to participate in non-uniform day
- Missing break time
- Detention, including during lunch-time, after school or inset days
- School based community service or imposition of a task – such as picking up litter or weeding school grounds; tidying a classroom; helping clear up the dining hall after meal times; or removing graffiti
- Regular reporting including early morning reporting; scheduled uniform and other behaviour checks; or being placed 'on report' for behaviour monitoring

For more serious breaches of the behaviour expectations or persistent negative behaviour choices the following will be applied:

- Internal exclusion/isolation in an appropriate place e.g. classroom or office
- Twilight schooling (adjusted school hours)
- Fixed term exclusion
- Permanent exclusion

In the event that the school decides that the situation is particularly serious this may result in an immediate fixed term or permanent exclusion at the Headteacher's (or other staff member deputising on behalf of the Headteacher).

In the event of serious or persistent breaches of the behaviour expectations parents will be invited to attend a meeting to discuss next steps, including support that can be offered to encourage the child to make more positive behaviour choices.

Malicious accusations against school staff will be treated as a serious breach of the behaviour expectations.

Pupils' conduct outside the school

As specified in Wimborne Academy Trust's Pupil Behaviour and Discipline policy, teachers have the power to discipline pupils for misbehaving outside of the school premises 'to such an extent as is reasonable.'

Any such incidents of poor behaviour will be dealt with in line with the system of rewards and sanctions detailed in this policy.

Behaviour Choices

We have all agreed what we deem to be positive behaviours which we should be showing in class and around school. If we **choose** to display negative behaviour then the following process will begin:

