



### **Year 7 Catch-up funding**

In the SATs 2017 exams/assessments, 38 students failed to attain the expected standard in one or more of the core areas of reading, writing or maths. In 2017-18 AMS has received £15,810 to provide support to these students in Year 7 and enable them to make progress towards attaining at age related expectations. The interventions for these students are as follows:

- Smaller class size in English and maths lessons.
- Higher adult/pupil ratio in English lessons (teacher and TA).
- Higher adult/pupil ratio in Maths lessons (teacher and TA).
- Specialist literacy and numeracy intervention.
- Reading intervention.
- Writing intervention.
- ICT/Computer support.
- Maths intervention.
- ELSA support.
- Counselling.
- Attendance support.
- Supported homework.

Most of these students have also received ongoing support throughout their time at AMS, including reading interventions, maths interventions, writing interventions, 1:1 or small group work intervention, booster classes, SENs support.

### **Year 7 Catch-up funding 2016-17**

Last year, there were a number of pupils in Year 7 who had failed to attain the expected standard in the Year 6 SATs 2016 exams/assessments. Figures were as follows (these include children who joined the school in September 2016 – Year 7):

	Reading	Writing	Maths
Number of students who failed to attain EXS	47		45

During Year 7, these students were offered the following support and provision to enable them to progress:

- High adult/pupil ratio in English lessons.
- High adult/pupil ratio in Maths lessons.
- 1:1 or small group intervention for literacy and numeracy.
- ELSA.
- Attendance support.

#### **Outcomes:**

##### **Reading:**

Of the 46 students who failed to attain the expected standard in the reading exam in 2016:

- 42 achieved Stanine 4+ in their GL Exam at the end of Year 7 (Stanine 4+ is identified as the expected standard)
- 3 achieved Stanine 8/9 in their GL exam at the end of Year 7 (Stanine 8/9 is identified at greater depth standard).
- 4 students are still working below age related expectations. 2 of these have EHCP.

##### **Writing:**

Of the 43 students who failed to attain the expected standard in writing in 2016:

- 18 are now working within their year group curriculum, with 1 achieving greater depth standard.
- 25 are still working below the age related expectation. 5 of these have EHCP.

##### **Maths:**

Of the 42 students who failed to attain the expected standard in the maths exam in 2016:

- 31 achieved Stanine 4+ in their GL Exam at the end of Year 7 (Stanine 4+ is identified at the expected standard)
- 11 students are still working below age related expectations. 2 of these have EHCP. 2 continue are receiving specialist LANs teaching, 4 have additional maths intervention.