

Allenbourn Middle School – SEND Information Report

<p>How does the school know if children/young people need extra help and what should I do if I think my child/young person may have special educational needs (SEND)?</p>	<p>A child or young person has SEND if they have a learning difficulty or disability which calls for special educational provision to be made for him or her. They may have significantly greater difficulty in learning than the majority of others of the same age. At Allenbourn Middle School, the children are assessed in core subjects every half term and results are recorded on the school's database. Students' progress is tracked by subject teachers, Heads of Department and the Senior Leadership Team. Pupil progress meetings involving the Heads of English and Maths, the Senior Leadership Team, SENCo and Head of Year are held half termly to discuss pupils who are causing concern. In addition, Year meetings to discuss pastoral issues are held weekly. Should the subject teacher, tutor or Head of Year identify that your child is not making expected progress either in their academic learning or social learning, this will be discussed and you will be contacted by the most appropriate person to explore the barriers to learning. The same applies should a parent/carer identify a concern with their child's learning, social learning or special educational needs. During the meeting, all parties will have the opportunity to discuss and agree a way forward to best meet the child's needs appropriately. However, if you prefer, you can arrange an appointment with the SENCo directly. Until Easter, Mrs Cindy Pritchard is Acting SENCO. From the summer term onwards, Mrs Sophie Steckiewicz.</p>
<p>What support can the school provide if my son or daughter has additional needs?</p>	<p>There are many different ways in which Allenbourn Middle School aims to meet the needs of all learners. These include:</p> <ul style="list-style-type: none"> ➤ High quality differentiated teaching within all classes. ➤ Smaller groups with a higher adult: pupil ratio for pupils with very low numeracy or literacy levels. ➤ Specialist teaching for students with specific literacy difficulties. ➤ Speech and language support from Teaching Assistants. ➤ Support for physiotherapy and occupational therapy programmes. ➤ Teaching assistant support at Homework club. ➤ Intervention groups including support for developing fine and gross motor skills, support for language development and support for developing social skills. ➤ 1:1 intervention to deliver specific programmes or provide individualised support. ➤ A school emotional well-being support service including ELSA and counselling. ➤ Allocated staff trained to meet medical needs.

	<ul style="list-style-type: none"> ➤ Close links with professionals from external agencies including an Educational Psychologist, Behaviour Support Service, Special School outreach, Speech and Language Therapists, Children's Therapy Service, Child and Adolescent Mental Health Service, the Community Paediatrician, Hearing and Vision Support Service, Locality and Family Support teams.
Is the school accessible to pupils who have additional needs?	<p>Allenbourn Middle School adheres to an Equality Plan. Each pupil's needs will be individually assessed and catered for appropriately wherever possible. The school strives to ensure that all children, regardless of their additional needs, can achieve their best in all aspects of school life. The school accommodates pupils with hearing and sight impairments, pupils with physical disabilities and pupils with medical needs.</p> <p>The school building was designed to maximise accessibility for all users. An accessibility plan ensures that the school building continues to evolve to meet a diversity of needs. We have accommodated children with hearing, sight, complex medical needs and physical disabilities.</p>
How will both you and I know how my child/young person is doing and how will you help me to support my child's/young person's learning?	<p>Pupils at Allenbourn Middle School are assessed each half term in core subjects to monitor their progress against Age Related Expectations. Each term there is an opportunity to discuss your child's progress at parent consultations. However, should parents/carers or school identify a special educational need at any time, a meeting can be held to discuss the need of the pupil and agree steps to be put in place to support them at home and at school. The school's SENCo may also be present at this meeting. Strategies of how to support the pupil and termly outcomes will be discussed and shared and these will be reviewed at another set meeting.</p>
What support will there be for my child's/young person's overall well-being? How does the school respond to behaviours resulting from a child's special educational needs?	<p>Allenbourn Middle School is a Rights Respecting School and we uphold these values, keeping children at the heart of all that we do. We provide a learning environment based on British Values and SMSC education. We have many specialist teaching assistants across the school and also those who work 1:1 to support pupils with specific needs. This is to ensure that pupils are able to form positive relationships and to support them in their learning needs.</p> <p>As a Rights Respecting school, the school recognises that every child has both a right to learn and responsibility to ensure that others can learn too. This philosophy underpins the school's behaviour policy. Children with special educational needs are supported in every way, including with their behaviour and social interaction.</p>
What specialist services and expertise are available at or accessed by the school?	<p>Available at the school:</p> <ul style="list-style-type: none"> ➤ Special Educational Needs and disability Co-ordinator.

	<ul style="list-style-type: none"> ➤ Specialist teacher for students with specific literacy difficulties. ➤ Pupil Premium advocate. ➤ Parent Support Adviser. ➤ ELSA workers. ➤ Counsellor. ➤ Higher level teaching assistants. ➤ Trained teaching assistants. <p>Paid for by Local Authority but delivered in school:</p> <ul style="list-style-type: none"> ➤ Educational Psychologist. ➤ Advisory teachers and technical support from the Hearing and Vision support service. ➤ Mobility Officer. <p>Provided and paid for by Health Service but usually delivered in school:</p> <ul style="list-style-type: none"> ➤ School Nurse. ➤ Support from Children and Adolescent Mental Health Service. ➤ Children's Therapy Service. ➤ Speech and Language support. ➤ Physiotherapy and Occupational Therapy support.
<p>How does the school support pupils with transition to another class, school or setting?</p>	<ul style="list-style-type: none"> ➤ Transition meetings between Tutors are held during the summer term in preparation for pupils to move to their new classes. ➤ The SENCo and Transition Co-ordinator at Allenbourn liaise closely with staff at feeder schools and at upper schools to ensure the smooth transition of pupils with SEN. ➤ Additional visits and pastoral support sessions are offered to vulnerable pupils who are moving to upper school. ➤ Paperwork relating to SEN which is held in school by the SENCo is passed to the SENCo of the receiving school. <p>Bespoke transition support packages are designed for pupils with complex needs.</p>
<p>How does the school allocate extra support to pupils?</p>	<p>The school prioritises the use of its resources, including staffing hours, equipment and finances, wholly due to pupil need. Those pupils whose learning and well-being needs are relatively high will attract a proportionately greater share of resources. The school regularly reviews its allocation of resources through its monitoring processes which take into account</p>

	<p>academic achievement, pupil well-being, engagement and participation. The levels of support offered to pupils may well change over time as a result of this monitoring.</p>
<p>What support is available to the parents of pupils with special educational needs and how can parents/carers get involved?</p>	<p>The school has close links with several services that support parents/carers:</p> <ul style="list-style-type: none"> ➤ Locality Workers (offer family support and parenting advice). ➤ Dorset Family Information Service (offer information and guidance to help children, young people and their families). ➤ Dorset Parents Partnership Service (offers independent information and supports the parents/carers of children and young people with special educational needs). ➤ Dorset Parent Carer Council (run by parents of children with disabilities for other parents). <p>We also have a Parent Support Adviser who is able to offer support and advice to parents.</p> <p>In the first instance, parents/carers should speak to their child's class teacher to find out how they can support their own child's learning. Parents can also discuss this with the SENCo. Parents or carers wanting to support in class during school time should also speak to the SENCo.</p>