



Year 7 Catch-up funding

In the SATs 2016 exams/assessments, 50 students failed to attain the expected standard in one or more of the core areas of reading, writing or maths. This is in the context of a drop, nationally, in the number of pupils achieving the expected standard due to the rise in expectations in the 2016 SATs exams. In 2016-17 AMS has received £15,500 to provide support to these students in Year 7 and enable them to make progress towards attaining at age related expectations. The interventions for these students are as follows:

- Smaller class size in English and maths lessons.
- Higher adult/pupil ratio in English lessons (teacher and TA).
- Higher adult/pupil ratio in Maths lessons (teacher and TA).
- Specialist literacy and numeracy intervention with 10 pupils.
- Phonic Attack with 4 pupils.
- Rapid Reading with 10 pupils.
- Reading inference intervention with 12 pupils.
- Pre-teaching of vocabulary.
- Catch-up maths.
- Handwriting intervention for 1 pupil.
- Toe to Toe for 1 pupil.
- ICT/Computer support.
- Maths intervention with 23 pupils
- ELSA support.
- Counselling.
- Attendance support.
- Supported homework.

Most of these students have also received ongoing support throughout their time at AMS, including reading interventions, maths interventions, writing interventions, 1:1 or small group work intervention, booster classes, SENs support.

Year 7 Catch-up funding 2015-16

In the SATs 2015 exams/assessments, a number of students failed to attain L4 in reading, writing or maths. Figures were as follows:

	Reading	Writing	Maths
Number of students who failed to attain L4+	18	15	23

During Year 7, these students were offered the following support and provision to enable them to progress:

- High adult/pupil ratio in English lessons.
- High adult/pupil ratio in Maths lessons.
- 1:1 or small group intervention for literacy and numeracy.
- ELSA.
- S&L intervention.
- Attendance support.

Outcomes:

Reading:

Of the 18 students who failed to attain L4+ in the reading exam in 2015:

- One student has now left the school.
- 6 are still working below age related expectations.
- 11 are working within age related expectations.

Writing:

Of the 15 students who failed to attain L4+ in writing in 2015:

- One student has now left the school.
- 3 are still working below age related expectations.
- 11 are working within age related expectations.

Maths:

Of the 23 students who failed to attain L4+ in maths in 2015:

- 3 are still working below age related expectations.
- 19 are working within age related expectations.